

## Year 3 French Planning SAMPLE

### Summer term – Second Half (Lessons 26-30 from the SoW)

#### Oracy and Literacy

##### Word Level Work

###### Vocabulary

ouvrez les guillemets, fermez les guillemets	open speech marks, close speech marks
vingt et un, vingt-deux, vingt-trois, vingt- quatre, vingt-cinq	21, 22, 23, 24, 25
vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente, trente et un.	26, 27, 28, 29, 30

###### KAL

###### Focus on direct speech

Children notice how direct speech is identified in both French and English.

##### Text Level Work

Finger rhyme/ action song : *je fais un pas en avant.*

Listen to 2 stories: *Par une sombre nuit de tempête ; La tototte.*

Listen to 2 songs by Henri Dès: *Ballon Rond, Quand j'étais bébé petit*

Listen to (and sing) 2 traditional songs from the Mon Âne DVD: *Savez-vous planter les choux?, Mon Âne.*

###### LLS

###### Dictionary skills

use real bilingual dictionaries – practise navigating, finding headwords.

###### Sequencing skills

Days of the week, numbers 0-31.

##### Cross-curricular Opportunities

Music, Art, PE, literacy, numeracy.

## Intercultural Understanding

- Learn a French action song: *Je mets un pas en avant*
- Sing traditional French songs.
- Sing traditional folk songs from the UK.
- Look at some paintings by Monet.

## Resources

### Internet sites :

[www.ibiblio.org/wm/paint/auth/monet/](http://www.ibiblio.org/wm/paint/auth/monet/)

<http://giverny.org/monet/welcome.htm>

[www.henrides.net](http://www.henrides.net)

[www.cnac-gp.fr](http://www.cnac-gp.fr)

### Other resources:

- text cards for numbers 0-20 (words)
- Henri Dès CD No. 5 - *Ballon Rond*, sets of lyrics cut into 8 pieces
- Henri Dès CD No. 5 - *Quand j'étais bébé petit*, sets of lyrics cut into 5 or 10 pieces
- Class set of French-English dictionaries (one between two)
- Henri Dès CD No 5 - *Quand j'étais bébé petit* and puzzles of 5 or 10 pieces
- Days of week on text cards
- Multilink cubes

### Display area – (Wall & table area)

- photographs of children practising spelling skills
- photos of the children participating in games to practise and memorise language.
- Photocopy some of the pages from the European Language Portfolio and display them. Make some "I can" statements in speech bubbles to bring the display to life, e.g. "I can play a game to help me memorise words", "I can repeat a sequence of words when I hear it".
- images and text to show *Le Louvre* and *Le Centre Pompidou*.
- Use the display as a resource to support the discussion about progression and success in language learning, and to feed into children's French folders and ELPs.
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### Performance

Assembly or end-of-year celebration.

### Assessment

Example summative assessment statements can be found at the end of the "Parcels" section.