

Year 3 French Planning SAMPLE

Autumn term – Second Half (Lessons 6-10 from the SoW)

Oracy and Literacy

Word Level Work

Vocabulary

quatre, cinq, six	four, five, six
zéro	zero
rose	pink
noir	black
voici	Here is.../Here are.../This is...
et	and
un chat	a cat
un chien	a dog
un renne	a reindeer
un sapin	a Christmas tree.
un cadeau	a present
le Père Noël	Father Christmas
un bonhomme de neige	a snowman
Joyeux Noël !	Happy Christmas !

KAL

Spelling

rouge, bleu, vert, jaune, rose, noir.

le Père Noël - *P majuscule - e accent grave - r - e - N majuscule - o - e trémas - l.*

Pronunciation

Focus on certain phonemes in words, e.g. *un, in, en, oi.*

Sentence Level Work

Word class game in English – noun, verb, adjective, conjunction. (Aim to understand the function of different parts of speech in a sentence).

In French: create simple spoken sentences using a preposition, nouns and a conjunction :

preposition - *voici*

conjunction - *et*

nouns - un renne, le Père Noël, un chat, un chien, un sapin, un cadeau, un bonhomme de neige

(*possible adjectives* – rouge, bleu, vert, jaune, rose)

Extension : some children could create simple written sentences using the same template.

Pronunciation: the word **et** is a conjunction (it means **and** in English). At word level it makes a single phoneme (the **t** is not pronounced). Additionally at sentence level it is always a single phoneme – the **t** is never pronounced to make a liaison. Instead a **yod** is added (like a y-sound in English).

Text Level Work

Recite 1 new finger rhyme: *Monsieur et Madame Pouce*

Listen to 3 stories: L'automne arrive, Maman !, (or Flocons de neige), Silence Père Noël !

Listen to songs by Henri Dès: Ballon Rond ; Quand j'étais bébé petit ; La forêt.

Listen to (and sing) 4 traditional songs from the DVD Mon Âne: La poule grise ; Pirouette, cacahouète ; Mon beau sapin.

Learn some Christmas songs, e.g. Vive le Vent (Jingle Bells) or Petit Papa Noël.

LLS

Developing listening and memorisation skills: the children listen to and repeat sequences of words.

Dictionary Skills: sorting words into dictionary order, words beginning with different first letters, e.g. rouge, bleu, vert, jaune.

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Intercultural Understanding

- learn about a French festival: *la fête de Saint Nicolas*.
- Look at Paris via webcams or PowerPoint presentations.
- Listen to music of Debussy.
- Contact a French school, e.g. by e-mail or video conference.
- Learn a French dance – e.g. *Farandole*.
- On a map, find out what the children know. Find the UK and France.
- Sing traditional French songs, e.g. *Frère Jacques*.
- Sing traditional British songs, e.g. *Strawberry Fair*.
- Sing or listen to seasonal French songs.

Resources

Internet sites :

www.behindthename.com

www.meilleursprenoms.com

www.e-prenoms.com/

www.teteamodeler.com

www.stnicolas.org

www.bbc.co.uk/religion/

www.momes.net/comptines/noel2/vive-le-vent.html

www.momes.net/comptines/illustrationscompt/vivelevent.html

www.momes.net/comptines/petitpapanoel.html

www.rampantroostermorris.co.uk/7LWqM08aorFDLpRFRoVD3Qhv/linkto.aspx

Other resources:

- Coloured cards or objects; multilink cubes
- Multilink cubes (maths cubes) - red, blue, green, yellow, pink & black
- Teddy Bear - Albert
- Bag or pillowcase
- A4 laminated cards: red, blue, green, yellow
- Sets of number cards 1-6
- Bouncy ball/ soft ball or beanbag
- DVD/CD French Dance in the Primary Classroom
- Text cards showing: colours, pirouette & cacahouète, words for creating sentences
- Letter cards to spell le Père Noël.

(All word, letter and number cards referred to are printable from the CC SoW CD, or from the Y3 Upgrade disc).

Display area – (Wall & table area)

- Children - access to French story books in classroom.
- Souvenirs and pictures of Paris.
- Displays of festivals.

Performance

Assembly – e.g. sing Christmas songs, perform a Farandole.