



Using Finger Rhymes in the Catherine Cheater Scheme of Work for French Year 4, from the resource *Comptines pour doigts et menottes*

Each rhyme is introduced in a lesson as shown in the table, and should be practised in subsequent lessons and parcels

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<p>Lesson 1 Finger rhyme: Les Long-Nez</p>	<ul style="list-style-type: none"> ▪ Teach the finger rhyme <i>Les Long-Nez</i>. Open hands represent profiles of elephants faces, thumbs are the trunks and the other fingers are hair. On each palm draw eyes and mouth with a sad expression, and on the back of each hand draw a happy face. ▪ Model the action as you say each line, then pause for the children to copy your actions and echo your words in chorus. ▪ The two sad hands face you, touching side by side (so that the elephants are back to back). Then turn your hands round so that the happy faces are looking at each other. <p style="text-align: right;">Resource: <i>Comptines pour doigts et menottes</i>, pages 4-5</p>
<p>Lesson 6 Finger rhyme: Jeu pour quatre mains</p>	<ul style="list-style-type: none"> ▪ Children work together in pairs to perform the actions. The first child puts one hand down flat (as a slice of bread). The second child places one hand on top of their partner's (as the butter on the bread). The first child places his second hand on top of this (as the ham on the bread and butter). The second child use his other hand to make his fingers "walk" across the pile of hands (as a fly!). <p style="text-align: right;">Resource: <i>Comptines pour doigts et menottes</i>, pages 50-51</p>
<p>Lesson 9 Finger rhyme Un sapin à décorer</p>	<ul style="list-style-type: none"> ▪ With raised arms join your hands together to make the shape of a Christmas tree. Then hold up one hand with thumb and index fingers held up and other fingers down. Add your middle finger, then your fourth finger, and then the fifth finger. Finally hold up all ten fingers. <p style="text-align: right;">Resources: <i>Comptines pour doigts et menottes</i>, pages 8-29</p>
<p>Lesson 13 Finger rhyme Le renard</p>	<ul style="list-style-type: none"> ▪ Hold out your left hand, palm upwards. The index finger of your right hand (the fox) walks around the palm (the garden), and comes to a stop in the middle. The fingers of your left hand close around the fox, to catch him. <p style="text-align: right;">Resources: <i>Comptines pour doigts et menottes</i>, pages 36-37</p>
<p>Lesson 14 Finger rhyme La biscotte</p>	<ul style="list-style-type: none"> ▪ Hold out one hand, palm upwards and fingers together as the toast. The other hand is the chick: link the index finger and thumb, and let the beak "peck" at your open hand. <p style="text-align: right;">Resource: <i>Comptines pour doigts et menottes</i>, page 43</p>

<p>Lesson 16 Finger rhyme. À chacun son œuf</p>	<ul style="list-style-type: none"> ▪ Hold up one hand with fingers upright and in turn lower each finger, starting with the thumb. Finally the second hand comes along to “lay an egg” - your little finger. <p style="text-align: right;">Resource: <i>Comptines pour doigts et menottes</i>, pages 24-25</p>
<p>Lesson 18 Finger rhyme La potion</p>	<ul style="list-style-type: none"> ▪ Fold down all the fingers of one hand, except the index finger which is the stick. ▪ The stick stirs the witch’s potion, in a cauldron made by your other hand, upturned to form a hollow. ▪ Offer your index finger to another person, as if to taste the potion. <p style="text-align: right;">Resources: <i>Comptines pour doigts et menottes</i>, pages 30-31</p>
<p>Lesson 21 Finger rhyme: Les champignons</p>	<ul style="list-style-type: none"> ▪ Hold up one hand with thumb tucked in, and four fingers upright to show four mushrooms. Cup your other hand over the index finger to show the first mushroom, then over the middle, fourth and fifth fingers. Waggle your index finger to say “non”. Make the slug’s head by pointing index fingers at either side of your forehead. <p style="text-align: right;">Resource: <i>Comptines pour doigts et menottes</i>, pages 46-47</p>
<p>Lesson 23 Finger rhyme: Mimi la mygale</p>	<ul style="list-style-type: none"> ▪ One hand is the spider, with the fingers as the spider’s legs. The spider hand walks on to the other hand. It climbs up your arm. It stops on your shoulder. It climbs up on to the top of your head and hides under your hair. <p style="text-align: right;">Resource: <i>Comptines pour doigts et menottes</i>, pages 26-27</p>
<p>Lesson 25 Finger rhyme Mon arbre</p>	<ul style="list-style-type: none"> ▪ Hold up one hand with fingers outspread (the tree with five branches). With the other hand, your index finger in turn taps on each branch, starting with the thumb, then the index finger, the third finger, then the fourth. Use all the fingers of your other hand to “climb” like a squirrel up the branch made by your little finger. <p style="text-align: right;">Resource: <i>Comptines pour doigts et menottes</i>, pages 20-21</p>
<p>Lesson 27 Finger rhyme: Les mains à la pâte</p>	<ul style="list-style-type: none"> ▪ Hands open, wiggle thumbs, then index fingers, then middle fingers, then fourth, then fifth fingers. ▪ Mould the pastry into a ball. ▪ Flatten the pastry with your hand. <p style="text-align: right;">Resources: <i>Comptines pour doigts et menottes</i>, pages 16-17</p>
<p>Lesson 29 Finger rhyme Des doigts à croquer</p>	<ul style="list-style-type: none"> ▪ In turn, “eat” a piece of your fifth, fourth, then middle finger. When you take a bite from your index finger you pull a face. Suck your thumb. <p style="text-align: right;">Resources: <i>Comptines pour doigts et menottes</i>, pages 14-15</p>